# **INTERNAL PROCEDURE** Quality

### **Title: LAC Statement of Commitment**

EXECUTIVE OWNER: Helen Richardson-Hulme

VERSION NO: 5 (2020)

DUE DATE FOR REVIEW: August 2021

**Accessibility:** If you would like this information in an alternative format, e.g. Easy to Read, large print, Braille or audio tape, or if you would like the procedure explained to you in your language, please contact the College's marketing team on 01603 773 169.

Further information: If you have any queries about this policy or procedure, please contact the named policy holder or the College's marketing team on 01603 773 169.



## Looked After Children and Care Leavers Statement of Commitment 20/21

Policy statement number:	1
Version:	5
Policy statement holder:	Helen Richardson-Hulme
Approval board:	Executive & AMT
Date of approval:	
Review period:	20/21
Date of latest review:	August 2020
Next review date:	August 2021
Legislation or regulation:	







#### Statement

Our College is committed to supporting students to aspire and achieve their educational potential. Everything we do is to enhance our student's experience, therefore students, their wellbeing and how they access their learning is of paramount importance. We seek to provide a safe and supportive environment where the welfare and emotional health of students is valued, promoted and safeguarded so that they can learn and progress in a supportive and secure environment.

#### How we provide support

Through this Statement of Commitment we are recognising that our students from social care backgrounds, Care Leavers (CL) and Looked After Children (LAC) may need additional support at times.

This means that we will always work to:

- Support early self-identification and involvement from Care Leavers and Looked After Children at application and enrolment stage to plan support
- Provide a named CCN staff member as a single point of contact for students and the team around them.
- Provide personalised support
- Target support focusing on progression and careers including UCAS,
- Review and monitor individual student progress,
- Ensure that our students' experiences and their voice are at the heart of what we do,
- Support students to remain healthy,

We will do this by:









#### **Roles and Responsibilities**

For the academic year 20/21 the College has identified the following roles to support our strategy for Care Leavers and Looked after Children:

The Director of Student Services (Helen Richardson-Hulme 01603 773 070 <u>hrichardsonhulme@ccn.ac.uk</u>) has overall responsibility for implementing our strategy for supporting Care Leavers and Looked after Children.

The Wellbeing Team Leader (Alex Wallace) is responsible for:

- 1. Ensuring requests from external agencies to attend relevant review meetings including Key Stage 5 PEP are responded to and to advise on the wrap around support services provided for individuals.
- 2. To liaise with College staff to ensure that the most relevant staff attend PEPs and understand their role within the process
- 3. Providing relevant appointments and drop in support for young people when required and to advise on support including signposting to additional support both within the College and to external agencies this will be supported by the Virtual School
- 4. Ensuring that eligible young people apply for and receive the Vulnerable Young Person's Bursary and/or other financial support they require
- 5. Ensuring the relevant staff communicate with social workers and key workers linked to young people to offer appropriate support
- 6. Reporting and monitoring individual student's progress
- 7. Meeting with young people to discuss progression and support where required

#### Sharing information

We recognise that we will sometimes need to share information about you with others in order to make sure that we can get the right support in place for you. For example, we may share information about you with colleagues in the College, your Social Worker or other named Carer and within the Corporate Parenting Team at Norfolk County Council (or other local authority with parental responsibility for you). In these cases the information we share will be about your attendance or other issues related to your learning. In all cases we will speak to you before sharing your information to check that you are happy for us to do so. If you do not give your consent, we will not share information about your Looked After or In Care status.







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