

# CITY COLLEGE NORWICH BOARD OF GOVERNORS SELF- ASSESSMENT OF GOVERNANCE 14/15

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# 6

**Total Responses**

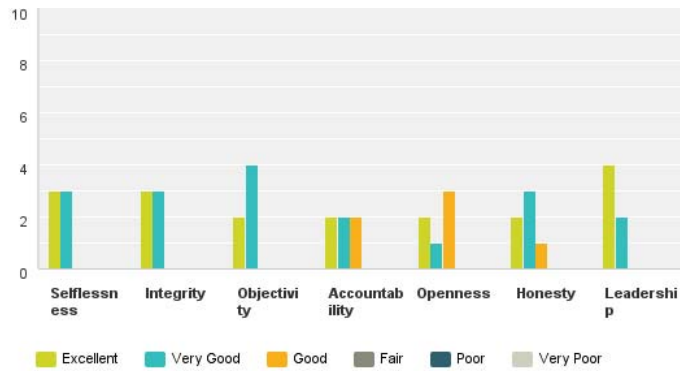
Date Created: 10 September 2015

Complete Responses: 6

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### Q1: Does the Board adopt and adhere to the Nolan Standards on Public Life?

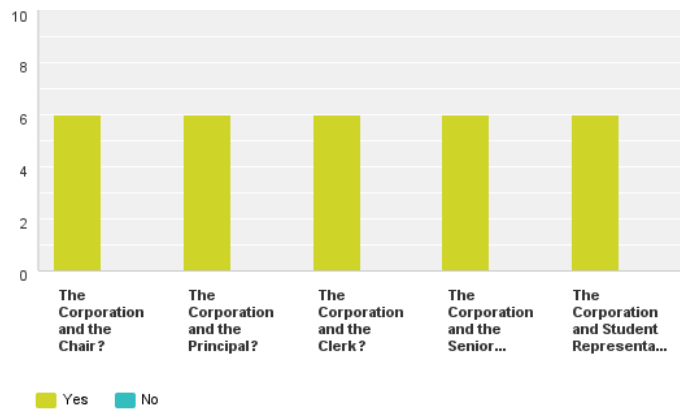
Answered: 6 Skipped: 0



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### Q2: Are there good working relations between:

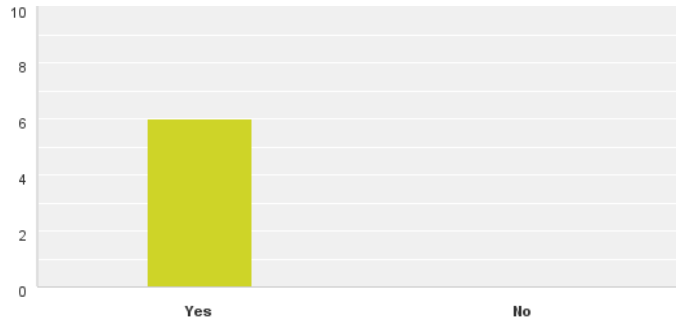
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**Q3: Does the Corporation identify and ensure that it has the right balance of skills and expertise amongst its members?**

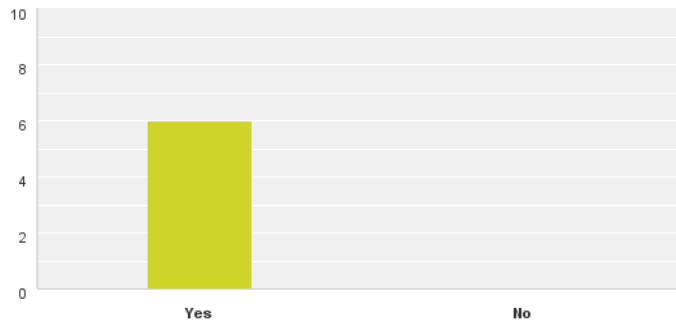
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**Q4: Are the responsibilities of the Corporation, the Principal and the Clerk clearly understood by all Governors?**

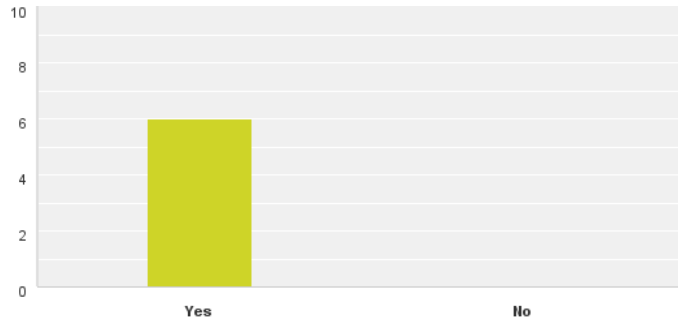
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### Q5: Do Corporation members take collective responsibility for all Board decisions?

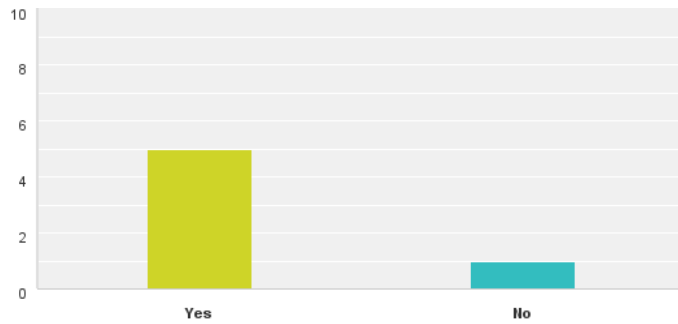
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### Q6: Is the community the Corporation serves reflected in the Board's membership?

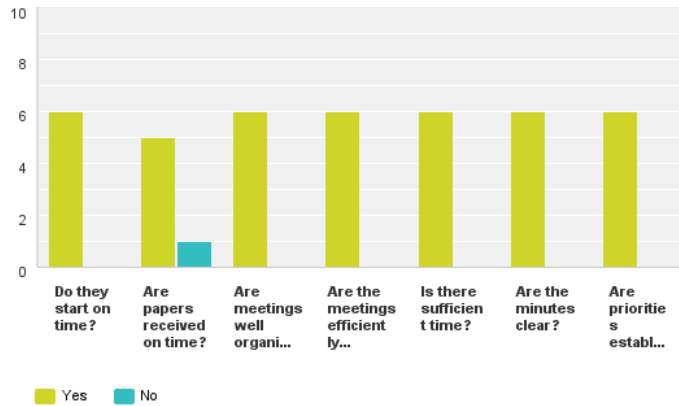
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### Q7: Are the Corporation Meetings efficient and in particular:

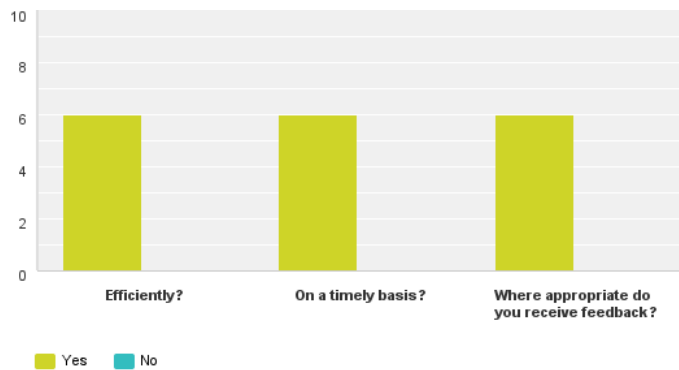
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### Q8: Are Corporation decisions, where appropriate, communicated:

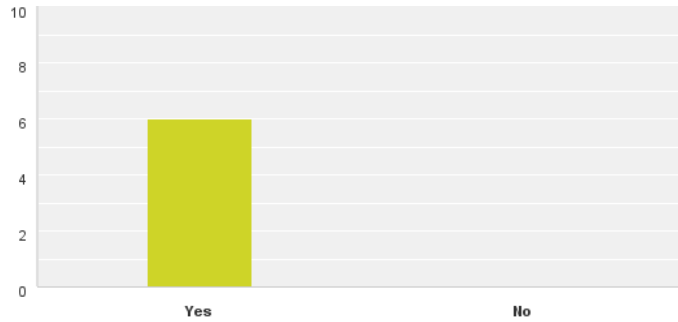
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**Q9: Is there a formal scheme of delegation with appropriate authorities recorded and monitored to ensure they are used as intended?**

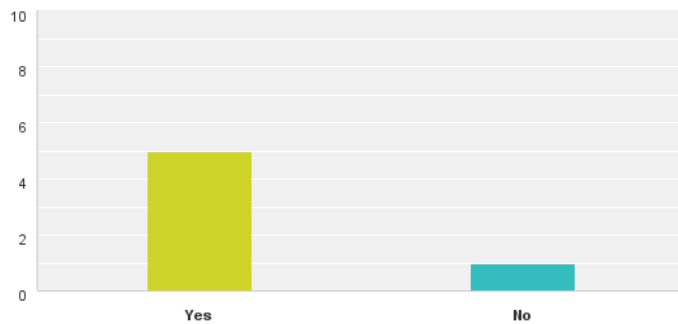
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**Q10: Where appropriate are the Chairman, Board or the Clerk able to take professional advice?**

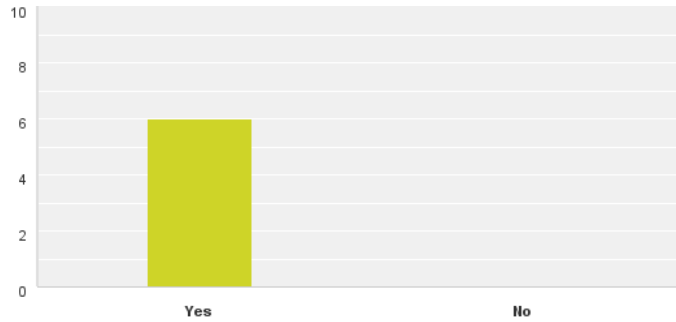
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### Q11: Is the Corporation effective at developing its skills and updating its knowledge.

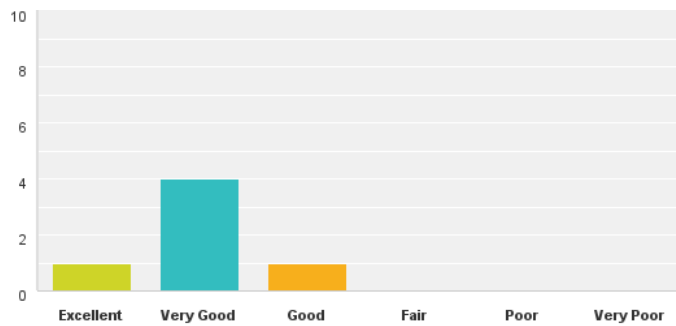
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### Q12: How well do you perceive the level of training and development given to you and the Corporation?

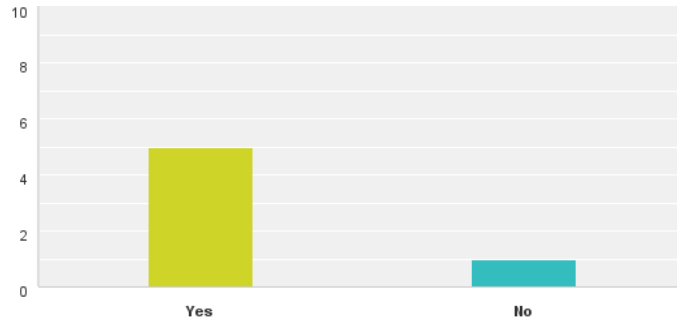
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### Q13: Is the annual Board self-assessment procedure effective for reviewing and improving Board performance?

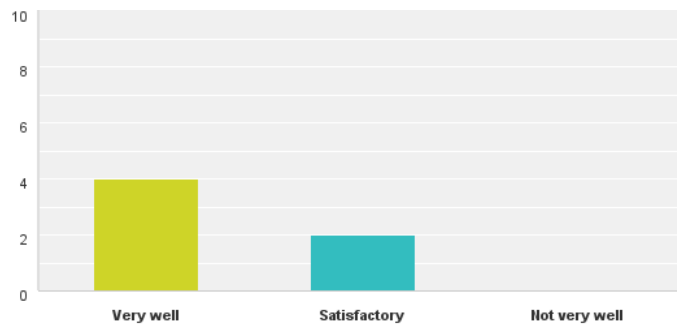
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### Q14: How well do you understand your role?

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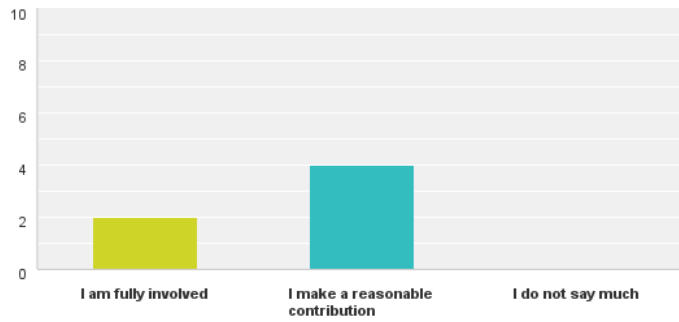


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### Q15: How fully do you feel that you contribute to discussions and decisions?

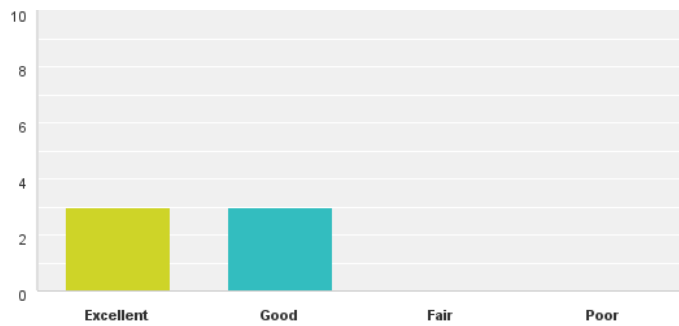
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### Q16: How would you describe your level of attendance at meetings and training events over the last 12 months?

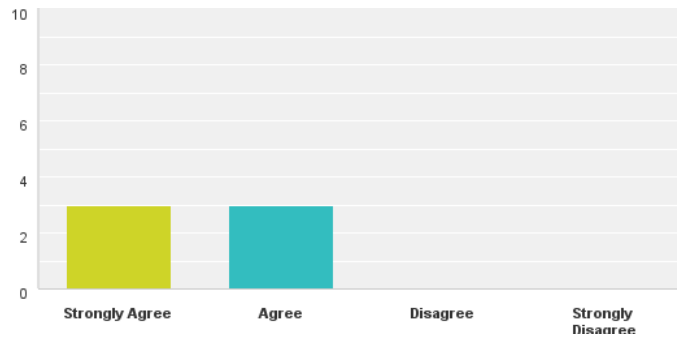
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**Q17: "I find serving on the Board a satisfying experience", how well do you agree with that statement?**

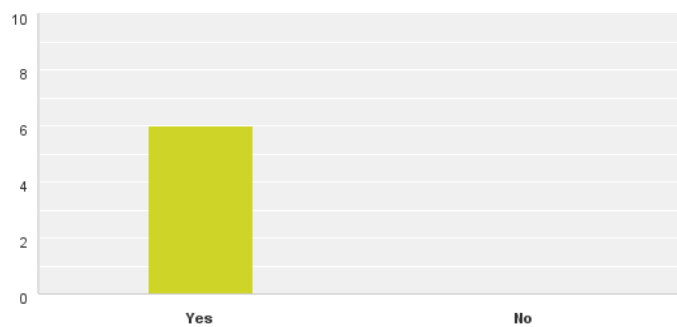
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**Q18: Does the Corporation have the College's Mission Statement in mind when planning and/or making decisions?**

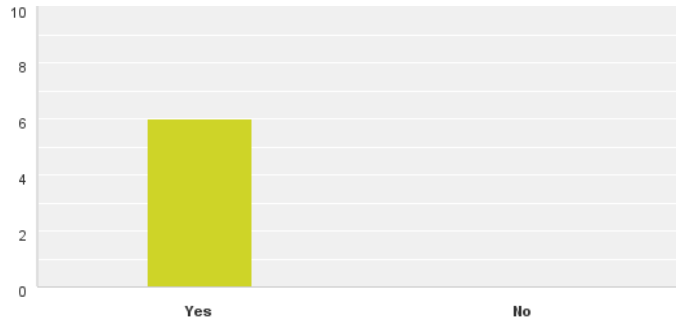
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**Q19: Has the Board monitored the achievement of objectives via for example the College Development Plan, Quality Monitoring and Curriculum reports, the monthly Management Accounts?**

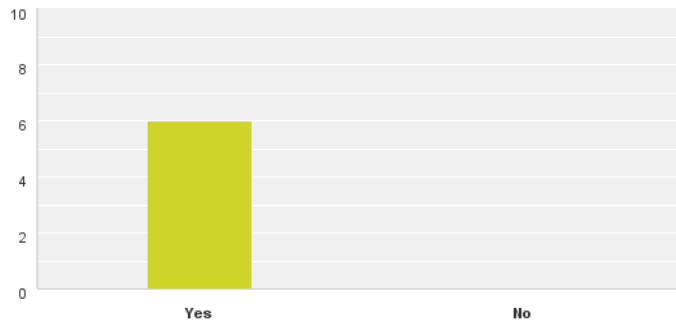
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**Q20: Are the Board and/or individual Governors prepared to challenge information and reports presented to them?**

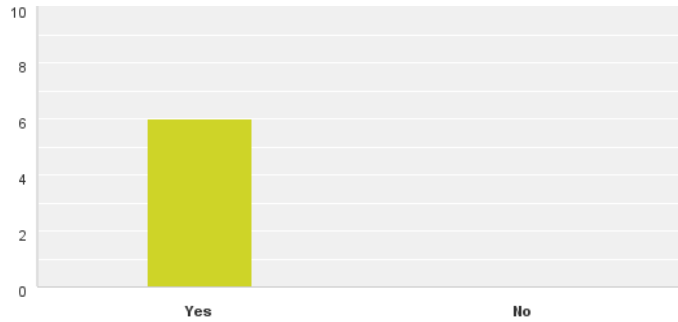
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**Q21: Do Governors receive appropriate data on the College, its activities and the quality of service enabling informed decision making?**

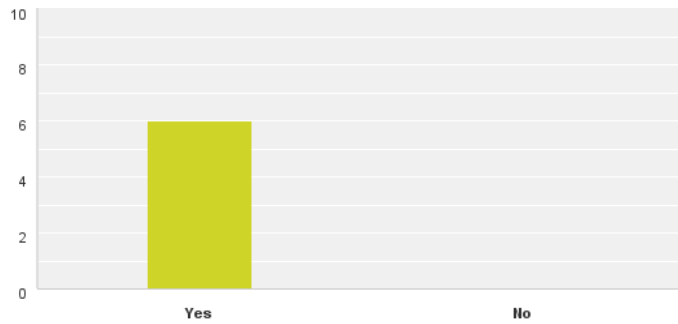
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**Q22: Are Governors aware of the curriculum, facilities and educational value the College provides in comparison with similar organisations?**

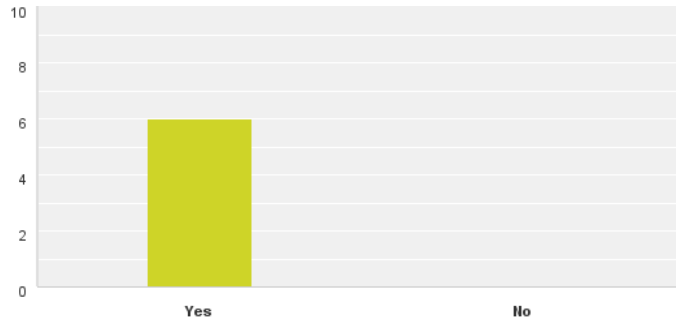
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**Q23: Does the College have an effective Risk Management system which is regularly reviewed, with regular reports received by the Board and/or its committees?**

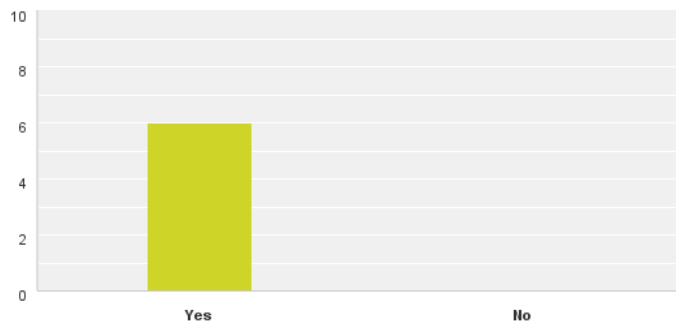
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**Q24: Has the Corporation monitored and/or reviewed key College policies and documents, for example Safeguarding policy, the Annual Report of the Audit Committee and College SAR?**

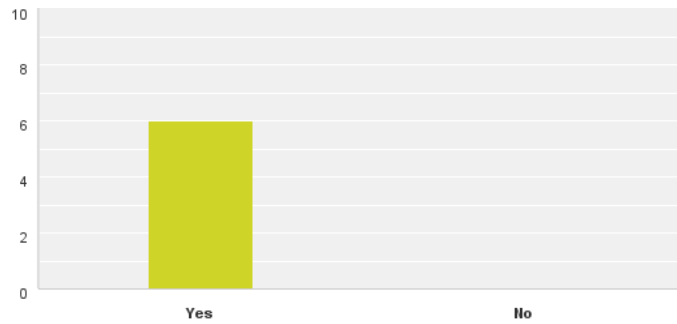
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**Q25: When making decisions does the Corporation take into account the financial implications, use of resources and value for money?**

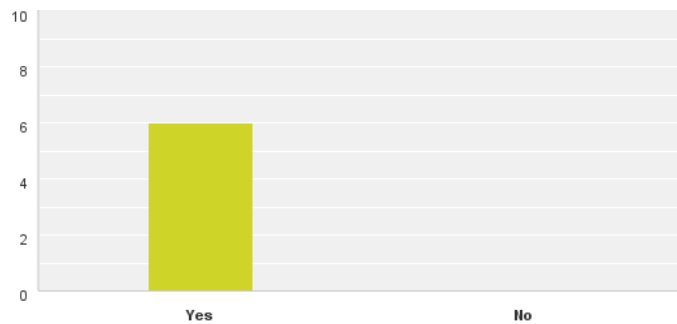
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**Q26: Has the Corporation received clear, timely and regular financial reports?**

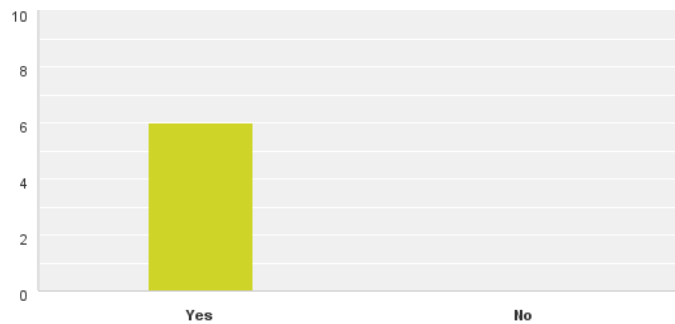
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**Q27: Has the Corporation received clear, timely and regular reports on the curriculum and progress being made?**

Answered: 6 Skipped: 0

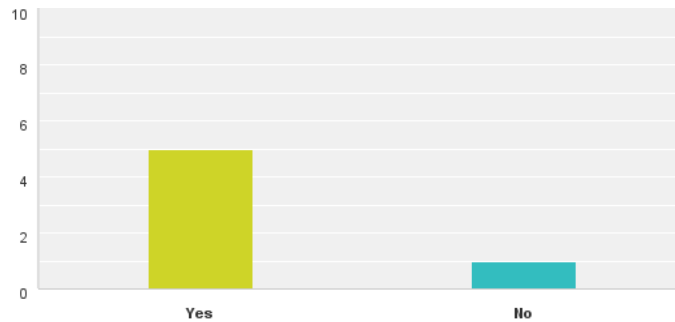
Powered by  SurveyMonkey**Q28: What one area of quality enhancement would you see as being a key priority in the coming year? And how could this be achieved?**

- I understand that budgetary constraints mean students spend less time with teaching staff outside the class room - ie in terms of out of class follow up and support. It would be good to find a way to address the balance, if at all possible.
- Improved success rates in English and Maths

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### Q29: Do you feel that the College is integrated and plays its part in the TEN Group?

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### Q30: How do you see the impact of the TEN Group on the College?

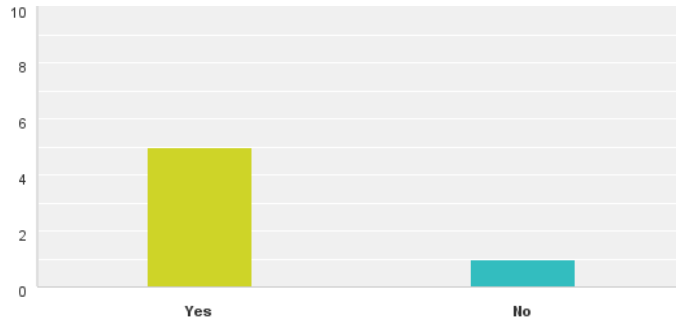
- o Being part of the federated model allows a consistency and seamlessness across provisions of education, both at the same age levels and between age groups (in terms of the student learning path) and is one of the great benefits and USP's of the group.
- o Financial savings through NES Sharing best practice across institutions

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**Q31: Has the Corporation monitored staff appointments and pay and conditions of service, including for the Senior Management Team?**

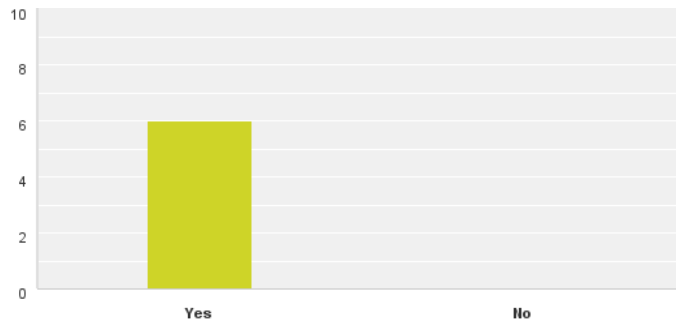
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**Q32: Does the Corporation ensure student and staff views are taken into consideration in decision making and policy processes?**

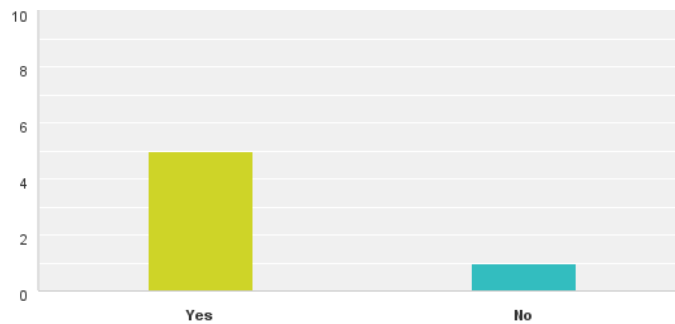
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### Q33: Has the Corporation actively considered initiatives to improve the teaching and learning environment?

Answered: 6 Skipped: 0



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### 2 respondents made use of the comments section;

- It would be good to find a way to ensure that schools are re-incentivised to offer vocational alternatives to students who are not academically inclined. This is probably not within the gift of the college and schools' approach is being dictated by funding. It does however mean that the level of 'preparedness' of students joining the college is suffering.
- As a recent appointee to the Board, and having only attended one Board meeting, my responses are based on early impressions and are not very refined! This meant that I was nervous of ticking the Excellent boxes this year - hopefully next year.

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