| Course Title  | BSc (Hons) Professional Aviation Engineering Practice   |
|---|---|
| Awarding Body   | University of East Anglia (UEA)   |
| Level of Award  | Undergraduate   |
| Professional, Statutory<br>and Regulatory Bodies<br>Recognition |   |
| Credit Structure  | 360 Credits<br>Level 4: 120 Credits Level<br>5: 120 Credits<br>Level 6: 120 Credits   |
| Mode of Attendance  | FT  |
| Standard Length of<br>Course                                    | 3 years   |
| Intended Award  | BSc (Hons)  |
| Fall-back Awards  | Unclassified Degree (BA) – 300 credits<br>Diploma of Higher Education (Dip HE) – 240 credits<br>Certificate of Higher Education (Cert HE) – 120 credits                               |
| Entry Requirements  | 96 UCAS points, GCSE Maths and English at grade C (grade 4)<br>or equivalent.<br>Mature students with a relevant industrial background may also<br>be considered subject to interview |
| Delivering Institution(s)                                       | City College Norwich (CCN) is the programme provider with KLM<br>UK Engineering Limited providing the technical work based<br>delivery expertise                                      |
| UCAS Code   | H140  |

#### **Course Structure**

This course comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules will be made available to students on-line at the beginning of each academic year.

| Module                            | Credits | Module Type/Description   |
|-----------------------------------|---------|---|
| Level 4                           |         |   |
| Materials, Hardware               | 20      | The materials element of this module investigates the<br>characteristics, properties, applications and common<br>heat treatments utilised in ferrous and non-ferrous<br>metals and the properties, characteristics, and repair<br>techniques associated with composite and non-<br>metallic materials. The hardware element of the<br>module involves a comprehensive study of typical<br>hardware as used on and in engineering operations<br>and maintenance processes.<br>This module provides the content required for EASA<br>Module 6<br>Compulsory for all pathways  |
| Maintenance Practices             | 20      | This Module provides students with the knowledge<br>required to select and use the appropriate tools,<br>materials, drawings and equipment necessary to<br>perform aircraft maintenance tasks. It also provides<br>them with knowledge necessary to work effectively<br>and safely in an aircraft maintenance environment.<br>The module also introduces the student to inspection,<br>testing, repair, assembly and disassembly<br>methodologies as well as the various philosophies that<br>shape or determine the planning and application of<br>aircraft maintenance activities.<br>This module provides the content required for EASA<br>Module 7<br>Compulsory for all pathways |
| Workshop & Aircraft<br>Principles | 30      | This module introduces and provides an opportunity<br>for students to develop the hand skills and basic<br>maintenance skills needed by an aircraft<br>maintenance engineer. The module is not intended to<br>turn the student into skilled experts;  |
|                                   |         |   |

| rather it is designed to provide a thorough            |
|--|
| introduction and solid grounding for further training, |
| practice and development.                              |

|  |       | This module provides the practical content required for EASA Module 7<br>Compulsory for all pathways  |
|--|-------|---|
| Human Factors &<br>Legislation                                   | 20    | This module comprises two parts. The first will look<br>at the way human factors affect aircraft maintenance<br>and flight safety and the second will focus on the<br>legal framework in which EASA Part-66 Licensed<br>Engineers work.   |
|  |       | This module provides the content required for EASA<br>Modules 9 &10<br>Compulsory for all pathways  |
| Mathematics & Physics for<br>Practitioner Engineers              | 30    | This module covers all of the topics in the EASA<br>part66 Mathematics and Physics syllabuses and<br>provides a knowledge and understanding sufficient<br>for the students to take the associated EASA<br>category B licence. It also extends the mathematics<br>knowledge to a level sufficient to underpin key<br>engineering principles and prepare students for the<br>mathematics in the level 5 & 6 modules of the<br>programme and further study.  |
|  |       | This module provides the content required for EASA<br>Modules 1 & 2<br>Compulsory for all pathways  |
| Level 5  |       |   |
| Electrical Fundamentals  | 30    | This module comprises both theory and practical<br>exercises. The theory is delivered in a series of<br>lectures and the practical involves the student<br>completing a series of laboratory sessions designed<br>to reinforce the knowledge gained in the lectures. This<br>module starts by looking at electrical charge and how<br>electricity is created, before moving on to look at<br>resistors, capacitors and inductors.<br>This module provides the content required for EASA<br>Module 3 |
|  |       | Compulsory for all pathways   |
| Electronic Fundamentals,<br>Digital Techniques &<br>Aerodynamics | 30/40 | This module is a combination of electronic<br>fundamentals, digital techniques, aircraft digital<br>systems and aerodynamics.   |

|  |    | This module provides the content required for EASA<br>Modules 4, 5 & 8<br>B1.1 pathway – 30 credits<br>B2 pathway – 40 credits   |
|--|----|--|
| Aeroplanes Aerodynamics,<br>Structures & Systems             |    | This module is split into two parts; mechanical and electrical/avionic.  |
|  | 30 | The mechanical section provides opportunities to<br>understand and assess elements of aerodynamics,<br>the structure, construction and mechanics of those<br>systems. It also examines the Theory of Flight and<br>how airflow and flight affects the design and operation<br>of aircraft.   |
|  |    | This module provides the content required for EASA<br>Module 11<br>B1.1 pathway  |
| Engines & Propellers   | 30 | The principles of operation of gas turbine engines are<br>examined using fundamental laws of physics and the<br>performance of a range of aircraft propulsion systems<br>are assessed. The module also looks at the<br>construction of typical engines by examining the<br>various component parts (stages) of engines in detail.<br>The module follows with a look at the aerodynamics<br>principles of propellers, their construction and<br>performance, before looking at propeller assemblies<br>and associated control and monitoring systems.<br>This module provides the content required for EASA<br>Module 15 & 17<br>B1.1 pathway |
| Aircraft Aerodynamics,<br>Structures & Systems<br>(Avionics) | 30 | This module is split into two parts; electrical/avionic and<br>mechanical.<br>The electrical/avionic section includes an in-depth look<br>at Electrical Power Generation and Distribution along<br>with Internal and External lighting systems. The module<br>also gives an introduction to air data, gyroscopic and<br>compass flight instrument systems and an overview of<br>a number of avionic systems including on-board<br>maintenance systems, integrated modular avionics and<br>Information systems.   |

This module provides the content required for EASA Module 13 B2 Pathway Г

# SUMMARY PROGRAMME SPECIFICATION

| Propulsion                          | 20 | The principles of operation of jet engines are examined<br>using fundamental laws of physics of aircraft propulsion<br>systems are discussed. The module looks at the<br>structure and operation of turbojet, turbofan, turboshaft<br>and turbo-propeller engine types.<br>The module then looks at how the engine is controlled<br>through use of Full Authority Digital Engine Control<br>(FADEC) and fuel metering along with flight deck<br>engine indications systems. The module rounds off<br>with how propulsion units are started and how ignition is<br>provided during this cycle<br>This module provides the content required for EASA<br>Module 14 B2 Pathway |
|-------------------------------------|----|--|
| Level 6                             | 1  |  |
| Aircraft Maintenance<br>Orientation | 30 | The aim of this module is to broaden and further<br>develop the engineering understanding of the<br>constraints and requirements of aircraft and<br>maintenance in a specific commercial environment.<br>This module will build knowledge and experience around<br>specific engineering tasks.<br>Specific work practices and systems will implant real<br>working practices on top of EASA regulated training<br>and to allow on-aircraft time to gain familiarity and<br>competence including use of tech log, company<br>systems and practices.   |
| Aircraft Engineering<br>Specifics   | 30 | The aim of this module is to guide and support you in<br>the application of your general knowledge and<br>understanding of the aircraft maintenance quality, task<br>and safety practices, to enable you to formally certify a<br>specific aircraft type as fit to fly (Type Rating).<br>This module allows the engineer to be knowledgeable<br>on the aircraft type – in this case the B737-300<br>Classic replicated through the aircraft within the<br>Aviation Emulation Zone.<br>This module provides the requirements for EASA Type<br>Regulation.   |
| Threat and Error<br>Management      | 20 | The aim of this module is to provide the opportunity to<br>demonstrate explicit evidence of the integration of<br>technical knowledge, understanding, skills and<br>professional competencies drawn from professional<br>engineer training, maintenance practice and<br>airline/operator specific requirements. Further this<br>module has been designed to further develop students<br>understanding of company standard Safety   |

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#### **City College Norwich**

# SUMMARY PROGRAMME SPECIFICATION

|  |    | Management and Human Factors that impact on the effective delivery of aircraft maintenance practices   |
|--|----|--|
| Extended Project –<br>Evaluating and Managing<br>Aviation Engineering Risk | 40 | This module is an Extended Project designed<br>specifically to encapsulate final stages of engineer<br>problem solving authorisation. Further it is a<br>development of professional skills, bringing together an<br>established body of knowledge and theory and relating<br>these to issues of aviation risk.<br>This negotiated Extended Project will take into account<br>human and environmental factors affecting task,<br>maintenance activity and flight. Undergraduates will<br>provide critical evaluation and select responses to a<br>wide variety of factors. |
|  |    |  |