City College Norwich

Course Title	Childhood and Youth Studies
Awarding Body	University of East Anglia
Level of Award	Level 6
Professional, Statutory and Regulatory Bodies Recognition	n/a
Credit Structure	120 Credits at Level4, 5 and 6, giving 360 credits in total
Mode of Attendance	Full Time
Standard Length of Course	3 Years
Intended Award	BA (Hons)
Fall-back Awards	Certificate of Higher Education 120 credits Level 4 Diploma of Higher Education 240 credits Level 5 BA Childhood Studies 300 credits Level 6
Entry Requirements	A level 3 qualification, for example A levels, AS levels or equivalent. Relevant experience of working with children in the care or education sector is desirable for background information. 48 UCAS points, Desirable but not essential Maths and English at 4.
Delivering Institution(s)	City College Norwich
CCN Course Code	F0049
UCAS Code	L530

Course Structure

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Level 6	
Contemporary Issues This module provides the opportunity to study current issues and developments which are relevant to childhood professionals. These issues will be examined from philosophical, socio-political, health and comparative viewpoints as appropriate, and will be referenced to current government documents. Students will identify and discuss a range of contemporary issues and engage in a debate on an issue of general interest. At the end of the module students will present a seminar paper to their peers to elicit responses from a wider range of professional settings. Outside speakers are engaged to address their particular area of expertise where possible. Development of Skills: Knowledge and Understanding • Researching a range of issues of importance in current practice Cognitive / Intellectual • Contributing to debates on a range of current issues • Critical evaluation of research literature and the media • Engagement with comparative viewpoints Key Skills • Use of ICT	20
Creativity This module provides an exploration and evaluation of the place that creativity has in childhood. It promotes an exploration of students' own values, attitudes and beliefs in the provision of creative opportunities. The module promotes creativity and critical thinking and explores creativity as a vehicle for inclusive practice and for wellbeing as well as development and education. The module offers students a chance to demonstrate an understanding of the issues and dilemmas in promoting creativity, research the development of creativity through the changing curricula and to explore the differing attitudes and approaches to creativity. Students will be encouraged to engage in critical analysis of research and current development and application of theoretical understanding to practice The module allows students to demonstrate their own creativity and leadership skills through the development of a practical, interactive workshop. The workshop will explore practical ideas and concepts around the idea of creativity in practice. This allows students to take the position of teacher or expert within an area of creativity.	20

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Childhood Dissertation This module is intended to allow participants to research, on an individual basis, some agreed aspect that impacts on the area of childhood or to explore some in-depth theoretical aspects of childhood. This research can be in the form of a practical or theoretic exercise. The dissertation will provide the opportunity to reflect on work previously undertaken on the modules of the degree, whether this is in the form of classroom or individual learning. The module is designed to assess the student's ability to synthesise knowledge from a range of modules, critically evaluate evidence, and using that evidence discuss ideas and theories.	40
Leadership and Management This module is concerned with enhancing the learners' ability to understand and evaluate processes and techniques for leading and managing people in childhood work settings. Effective individuals and teams are essential to the planning, organising, evaluating and monitoring of work with children and their families. This unit aims to develop a high level of personal communication skills as a basis for good leadership. Students will be able to discuss leadership styles, and their appropriateness and effectiveness in childhood settings. There will be an underlying theme of self-analysis and positive self-criticism within the work-based context. **Development of Skills** Development of Knowledge and Understanding • Knowledge of the importance of good leadership and management practice to any organization • Knowledge of the importance of support • Understand the importance of good communication in a setting • Understand own strengths and weaknesses in interpersonal communication skills • Understand how to develop and motivate staff and teams Key Skills • To develop ability to work with others. • To develop communication skills and strategies Practical Skills • To develop self-awareness of management skills through practical tests To develop strategies to improve existing skills	20
Supporting Additional Needs in Childhood This module offers learners the opportunity to develop a deeper understanding of issues related to policy, provision and practice within the field of Additional Needs in Childhood settings Learners will have the opportunity to explore the underpinning ethos of inclusiveness and how policy is translated into practice. Additionally, by reflecting on practice, learners will explore the impact on curriculum delivery and opportunities for success in learning within the classroom.	20

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BA (Hons) Childhood Top-up

Level 6	
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