

## SUMMARY PROGRAMME SPECIFICATION

Course Title	Foundation Degree in Health Studies
Awarding Body	University of East Anglia (UEA)
Level of Award	L5
Professional, Statutory and Regulatory Bodies Recognition	N/A
Credit Structure	240 Credits Level 4: 120 Credits Level 5: 120 Credits
Mode of Attendance	Full time
Standard Length of Course	2 years
Intended Award	FdSc Health Studies
Fall-back Awards	Certificate of Higher Education (Cert HE) – 120 credits
Entry Requirements	Any level 3 qualification in a related health and social care field Experience in the vocational field
Delivering Institution(s)	City College Norwich
UCAS Code	B900

This Summary Programme Specification sets out the essential features and characteristics of the Foundation Degree Health Studies course.

### Course Summary

The purpose of the course is to prepare students for direct work with people in the health and sector, providing them with the required qualification for a Band 4 practitioner.

### Course Aims

The FdSc will align the learning to the Common Core Principles supported by Skills for Health, Skills for Care and the Department for Health in the following core areas:

- Professionalism
- Values and Ethics
- Diversity
- Knowledge
- Critical Reflection and Analysis
- Intervention and Skills
- Context and Organisation

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The delivered curriculum will be a combination of vocationally specific modules; work based learning modules and academic skills development modules. These will also be linked to the core competencies outlined in standard 5 - Core Standards for Assistant Practitioners (Skills for Health 2009).

- Communication
- Personal and people development
- Service Improvement
- Quality
- Equality and Diversity
- Assessment. are planning to meet health and wellbeing needs
- Assessment and treatment planning
- Interventions and treatments
- People management
- Information processing

### **Course Learning Outcomes**

The following statements define what students graduating from this course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5 awards as set out by the UK Quality Assurance Agency (QAA)<sup>1</sup>.

The aim of the programme is that on achievement of the FdSc Health Studies students will have developed in the following areas:

- Knowledge and critical understanding of the well-established principles and current thinking about Healthcare.
- Successful application in the workplace of the range of knowledge and skills learnt.
- Ability to apply theory to practice
- Understanding the main methods of enquiry relevant to Healthcare and the ability to evaluate critically the appropriateness of different approaches to problem solving.

Students will develop a range of skills throughout the programme including the ability to:

- Evaluate the appropriateness of different approaches to solving problems related to their area(s) of study and/or work.
- Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments
- Relate knowledge gained to experiences at work
- Transfer learning from one situation to another, by applying acquired skills in new situations
- Utilise knowledge to inform own work area
- Establish effective relationships that promote own learning and that of others.
- Work collaboratively with individuals using team-working, leadership and management skills
- Develop the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

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### **Course Design**

The design of this course has been guided by the following QAA Benchmark and Professional Standards:

#### QAA Benchmark

- health as a contested concept
- the multidisciplinary nature of health studies
- the central place of research activity in the development of the subject
- the diverse determinants of health and well-being
- the contemporary issues at the forefront of the subject
- the range of theories of causality relating to health
- social policy approaches and potential influence upon health and well-being
- the theoretical and professional rationales concerning health interventions
- the role of individual differences in affecting health status
- the diversity of the experience of health and well-being
- the diversity of values associated with health and well-being
- comparisons within and between healthcare systems and modes of delivery
- cultural diversity within health and well-being
- the central theoretical arguments and paradigms in health research
- the use and application of information technology to communication and analysis within the discipline.

#### Professional Standards

##### **Foundation Degrees are awarded to students who have demonstrated:**

- knowledge and critical understanding of the well-established principles of their area(s) of study, and of the way in which those principles have developed (embedded through all modules).
- ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.
- knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.
- an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge.

##### **Typically, holders of the qualification will be able to:**

- use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.
- effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.
- undertake further training, develop existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

##### **And holders will have:**

- the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and decision-making.

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### Course Structure

This course comprises modules at levels 4 and 5.

Module Specifications for each of these modules will be made available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type
<b>Level 4</b>			
	Higher Learning Skills This module provides an introduction to the academic skills required to effectively studying at Level 4 and 5.	20	
	Law and Ethics This module offers an exploration into why we have the legislation, policies and guidelines in place, to protect service users and ourselves.	20	
	Health and Nutrition This module explores what impact diet and hydration have on the body, both as contributory and controlling factors around disease.	20	
	The Health and Care Sector The module covers the scale of the sector will be investigated and the stakeholders within it. Personal reflection will be a key aspect of this module.	20	
	Pharmacology This module explores the role of medication and how medicines interact with each other and the body.	20	
	Anatomy and Physiology This module looks at the different body systems and how they function	20	
<b>Level 5</b>			
	Science of Disease This module considers what can happen when the body does not function in the way that it is supposed to and what can be the causes of this.	20	
	Research Skills This is a core module looking at different methods of research and the ethics around that. A service improvement plan will part of this assessment	20	
	Psychosocial Perspectives This module is why do we behave and make the choices that we do? This module will attempt to answer that question	20	
	Promoting Health In this module students produce a health-promotion resource, giving justification for their choice.	20	

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	Person Focused Care This module will explore the impact of communication in de-escalation and putting the service user at the centre of the work completed. Inter-agency working will also be included.	20	
	Supervision and Leadership This module will help you to develop the supervisory and leadership skills required within your healthcare role	20	

### Awards

On successful completion of the course, students will be awarded a **FdSc Health Studies**.

### Course Delivery

Students will normally be required to attend college for one day each week with the balance of learning taking place in the workplace. The course is taught at the School of Higher Education, City College Norwich, Exchange Street, Norwich.

Students will learn through a variety of techniques, including workshops, lectures, presentations, observation of practice, seminars and group activities.

The emphasis on employability skills means that this vocational programme will enable consolidation of learning in the workplace and the ability to reflect on work practices in an academic context. Students in employment will be expected to receive practical and enabling support from their employers, enhancing practice and the development of careers to management level.

### Course Assessment

A range of assessment methods is adopted to minimise opportunities for plagiarism and ensure authenticity of student work and enhance differentiation. Feedback from external examiners demonstrate the appropriateness of assessment, "In my professional view, all the assessments were relevant and thoroughly tested the students on meeting the learning outcomes for each module ... a wide variety of assessment mechanisms were utilised".

### Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

### Course Costs

*The tuition fees that new students pay will be fixed for the duration of the course and will not be subject to any further increases.*

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Course Fees & Eligibility Statement and Rules and Regulations.

Students may choose to buy some books to support their studies, although the library has access to a full range of core texts, including e-books. Dependent on the Promoting Health resource there could be some additional cost for materials.

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**Academic Framework and Regulations**

This course is delivered according to the Norfolk Regulatory Framework and other academic policies and procedures of the College as published on Blackboard.