

SUMMARY PROGRAMME SPECIFICATION

Course Title	FdSc Mental Health Practice
Awarding Body	University of East Anglia (UEA)
Level of Award	5
Professional, Statutory and Regulatory Bodies Recognition	N/A
Credit Structure	240 Credits Level 4: 120 Credits Level 5: 120 Credits
Mode of Attendance	Full time
Standard Length of Course	2 years
Intended Award	FdSc Mental Health Practice
Fall-back Awards	Certificate of Higher Education (Cert HE) – 120 credits
Entry Requirements	<p>48 UCAS tariff points or equivalent, unless meeting the vocational experience criteria</p> <p>Level 3 - Health Studies/NVQ Level 3 in Health is desirable</p> <p>Many students have Maths/English before starting the programme and if not will be recommended to gain them during the course, for progression opportunities.</p> <p>Previous work experience is desirable before starting the programme.</p> <p>Each student will need to have a work-based mentor in place to support their studies</p> <p>Applications from mature students (21+) who have experience in practice, or other suitable qualifications, are welcomed.</p> <p>Applications from students whose first language is not English are welcome. We require evidence of proficiency in English (including writing, speaking, listening and reading), the required minimum is:</p> <ul style="list-style-type: none"> • IELTS (SELT): 6.0 overall (minimum 5.5 in all components) • Or GCSE English C / Grade four and above • Or equivalent qualification. Please contact the Advice Shop for advice and guidance
Delivering Institution(s)	City College Norwich
UCAS Code	B760

This Summary Programme Specification sets out the essential features and characteristics

SUMMARY PROGRAMME SPECIFICATION

of the FdSc Mental Health Practice course.

Course Structure

This course comprises modules at levels 4 and 5.

Module Specifications for each of these modules will be made available to students on-line at the beginning of each academic year.

	Module	Credits
Level 4		
	Introduction to Human Anatomy and Physiology. This module looks at the different body systems and how they function	20
	Communication in Mental Health Practice. This module will explore the impact of communication in de-escalation and putting the service user at the centre of the work completed. Interagency working will also be included.	20
	Higher Learning Skills This module provides an introduction to academic skills required to effectively study at Level 4 and 5.	20
	Psychosocial Perspectives and Care Practice This module explores why do we behave and make the choices that we do?	20
	Introduction to Mental Health This module offers an opportunity to consider points from various modules to come and start the debates and discussions	20
	The Health and Care Sector This module investigates the scale of the sector and the stakeholders within it. Personal reflection will be a key aspect of this module	20
Level 5		
	Science for Mental Health Practice This module considers what can happen when the body does not function in the way that it is supposed to and what can be the causes of this	20
	Intervention and Recovery in Mental Health Practice. A variety of intervention styles will be explored and evaluated. What does recovery mean in Mental Health?	20
	Research Skills for Mental Health Practice. A core module looking at different methods of research and the ethics around that. A service improvement plan will part of this assessment	20
	Assessment Risk in Mental Health Practice.	20

SUMMARY PROGRAMME SPECIFICATION

	This module presents a critique of assessment styles will be carried out and safeguarding aspects will be considered with regard to risk	
	Supervision and Leadership – As the level of work that this qualification can facilitate, you will learn how to supervise staff and consider the qualities of a leader	20
	Decision Making, Ethics and the Law in Mental Health Practice. This module offers an exploration into why we have the legislation, policies and guidelines in place, to protect service users and ourselves.	20