

SUMMARY PROGRAMME SPECIFICATION

Course Title	BA (Hons) Integrated Health and Social Care (Top Up)
Awarding Body	University of East Anglia (UEA)
Level of Award	Undergraduate
Professional, Statutory and Regulatory Bodies Recognition	N/A
Credit Structure	Level 6: 120 Credits
Mode of Attendance	Full time
Standard Length of Course	1 year
Intended Award	BA (Hons) Integrated Health and Social Care (Top up)
Fall-back Awards	None
Entry Requirements	Applicants will have completed at least 240 credits at level 4 and 5. Mature students will be on a relevant undergraduate programme at CCN
Delivering Institution(s)	City College Norwich
UCAS Code	L510

This Summary Programme Specification sets out the essential features and characteristics of the BA (Hons) Integrated Health and Social Care (Top up) course.

Course Summary

There is increasing recognition that Health and Social Care need to work together especially in the light of the Health and Social Care Act 2012 and the Care Act 2014. The emphasis of this legislation focuses on co-working and the importance of the community, prevention, personalised care and choice. In addition, the development of the new commissioning framework has implications on the combined workforce and their training.

Course Aims

The course aims to encourage students to develop a range of skills and attributes through the delivery of the programme. For example: -

- The development of metacognition via encouragement to think more widely and strategically – facilitated through class discussions, debate, and a formative and summative assessment strategy.

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- The development of effective and confident approach to individual and team based learning – development of strong management skills, advanced communication skills, becoming autonomous students/practitioners responsible for their own learning and growth.
- Application of knowledge to the wider environment – facilitated through class activities, formative and summative assessments leading to a clearer organisational awareness.
- Cultivating a positive attitude – facilitated encouraging students to consider the potential learning benefit from experiences through reflection in and on action, to promote the enhancement of sector specific services.
- Promoting an ethos of inter-professional learning and the development and sharing of evidence-based practice.
- The development of professional integrity and resilience in a fast-paced and demanding sector.
- An enhanced awareness and development of an entrepreneurial attitude and knowledge of service commissioning.
- The development of strong team working and leadership –facilitated through class activities, formative and summative assessments leading to effective, confident members of the organisation who understand and appreciate the importance of strong teams and leadership, and most importantly can work towards achieving team cohesion.

The Norfolk Regulatory Framework will be the guiding structure for the programme. The BA (Hons) Degree has been developed in line with the UK Quality Code (QAA, 2011)

- To enable students to achieve the specified learning outcomes contained within the modules of the pathway.
- To enable students to develop generic and transferable skills and attributes in order to improve their employability and/or practice.
- To provide students with the underpinning knowledge of the health and social care sector.
- To provide the opportunity to progress on to senior roles, enterprise, clinical training and postgraduate study.
- To enable students to participate in inter-professional learning that values the range of skills required across the sector.

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- To extend opportunity for participation in Higher Education to groups currently underrepresented in education, and/or perceived to be under-valued in their occupational status nationally.
- To raise academic achievement and confidence across all represented groups.
- To further develop a range of knowledge, transferable skills and sector specific values applicable to working directly with people in both a Health and Social care setting.
- To develop effective and resilient, reflective practitioners.

Course Learning Outcomes

The following statements define what students graduating from this course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA)¹.

- An understanding of how diversity, social difference and inequality shape outcomes for health and social care service users.
- Knowledge and critical understanding of the well-established and developed principles, within the health and social care sector.
- Successful application in the workplace/sector of the full range of knowledge and skills developed on the programme.
- Ability to apply historical and conventional theory and evidence-based practice within health and social care.
- Understanding the main methods of enquiry relevant to health and social care and the ability to evaluate critically the appropriateness of different approaches to problem solving.
- Successfully develop an understanding of the importance of/ and systematically engage in continual professional development.

Course Design

The design of this course has been guided by the following QAA Benchmark and Professional Standards:

QAA Benchmark

QAA Benchmark statement for Health and Social Care professionals.

Statement of common purpose in consultation at present.

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Professional Standards

- National Occupational Standards
- Skills for Health and Skills for Care

Course Structure

This course comprises modules at level 6.

Module Specifications for each of these modules will be made available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type
Level 6			
	Dissertation This module requires the student to complete an extended piece of writing around a topic of their choice	40	Mandatory
	Leadership, Management and Commissioning This module considers the role of a leader and the different approaches to leadership and management. This allows a critique through the use of theory and sector guidelines	30	Mandatory
	Professional Skills in Health and Social Care This module considers personal skills and qualities and how they can be used to engage with service users and in an inter-agency capacity	30	Mandatory
	Contemporary Issues This module allows for a mini exploration into a current issue, within Health and Social Care, and can act as a formative assessment for the Dissertation	20	Mandatory

Awards

On successful completion of the course, students will be awarded a BA (Hons) Integrated Health and Social Care.

Course Delivery

All students will be expected to be working in a relevant field in order that they can refer to practice during assessment. Students will also be encouraged to seek work experience or shadowing in an alternative work arena (either health if their experience is social care or vice versa) in order to broaden their understanding of the variety and enormity of their field of study.

The Programme will be delivered over one day per week, between 9.00 and 17.00.
Tutorial time – 3 hours per annum plus Dissertation Supervision

Course Assessment

Portfolio, case study, exam and Dissertation.

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Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

The tuition fees that new students pay will be fixed for the duration of the course and will not be subject to any further increases.

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Course Fees & Eligibility Statement and Rules and Regulations.

Students may choose to buy some books to support their studies, although the library has access to a full range of core texts, including e-books. Students will also be expected to print and bind two copies of their final year dissertation, although there are low cost options within the college for this.

Academic Framework and Regulations

This course is delivered according to the Norfolk Regulatory Framework and other academic policies and procedures of the College as published on Blackboard.